



STATE OF TENNESSEE  
**PROCLAMATION**  
BY THE GOVERNOR

**WHEREAS**, the month of October, 2015 has been designated "National Principals Month" in coordination with the efforts of the National Association of Elementary School Principals and the National Association of Secondary School Principals; and

**WHEREAS**, the vision, dedication, and determination of a principal provides the mobilizing force behind any school reform effort; and

**WHEREAS**, principals are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives as well as being entrusted with the education and development of young people, the most valuable resource; and

**WHEREAS**, principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, develop mission statements, and set performance goals and objectives for schools to achieve educational excellence; and

**WHEREAS**, we honor these exemplary public, private, and independent school leaders who are committed to serving students by providing high-quality learning opportunities; and

**WHEREAS**, we recognize the contribution of school principals and assistant principals at all grade levels for their contributions to their profession and their leadership in ensuring that every child has access to a high-quality education;

**NOW, THEREFORE**, I, Bill Haslam, Governor of the State of Tennessee, do hereby proclaim the month of October, 2015 as

*Principals Month*

in Tennessee and encourage all citizens to join me in this worthy observance.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the official seal of the State of Tennessee to be affixed at Nashville on this second day of October, 2015.



*Bill Haslam*

Governor

*Julie Dargatzis*

Secretary of State